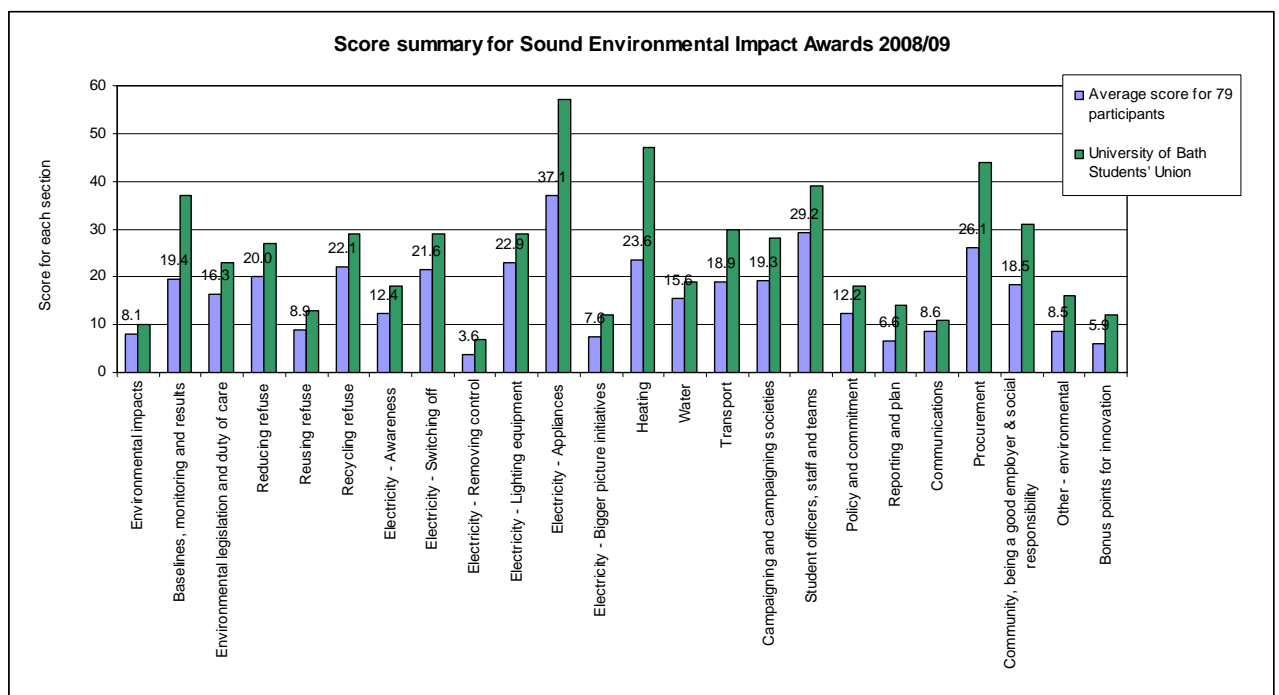


Bath University Students' Union – Impact on the Environment

I am pleased to report that BUSU has received a Silver Award in the Sound Impact Awards. We scored 600 and the average score GRAND TOTAL was 396. A total of nineteen applicants (18%) did not meet all twenty-one Bronze Essential criteria and have therefore been classed as Working towards Accreditation. Twenty-one Unions (20%) achieved all twenty-two Bronze Essential criteria and these will receive a Bronze Standard. Thirty-four Unions (33%) achieved the Silver Standard, by obtaining all twenty-two Bronze and eleven Silver essential criteria and gaining an overall score of 400 or more.

The graph below indicates the areas in which we still need to improve to reduce our impact on the environment.



Environmental Impacts for us to consider in an Ethical and Environmental project group are:

Identified Impacts which BUSU has on the environment:

Environmental Impact	Areas to focus on	Impact
Refuse		
Lighting	Light bulbs/tubes/fittings Light Usage	Mainly controlled by University Some use of tungsten-filament bulbs
Heating	Radiators	Mainly controlled by University

		Very poor temperature control facilities in many offices due to problems with windows
Gas Use	Gas Usage	Only used in The Terrace
Electricity Use	Electricity Usage	University Energy Manager has started to provide consumption data for some areas operated by BUSU
Water Use	Water Usage	University Energy Manager has started to provide consumption data for some areas operated by BUSU
IT	Printers Monitors	Good - colour printing only to central printer, departments charged directly or indirectly for all use of printer
Transport	Maintenance of Fleet Booking Procedures Use of Vehicles Training	High mileage for student activities, but use of Fleet vehicles is better than use of small private cars. Drivers trained in "eco-safe" driving (Driving Standards Agency)
Social Conscience	Fair Trade Student groups Volunteer Opportunities	Fair Trade Week supported Some Fair Trade products in retail outlets University does still not have Fair Trade Status SU student environmental group not yet revitalised
Student/Staff Awareness	Awareness Raising Initiatives	Regular emails/discussions at Sabb/Line Work with Global Group and other students Work with University on energy saving initiatives Attendance at University meetings on energy/ethics by sabbs

		SU has an “Energy Champion” Green Campaigns
Legislation/Policy	Meet Legislation Requirements Up to date Policies Improve organisation/monitoring of initiatives	Review needed re Legislation Requirements and Policies Ethical and Environmental Audit overdue

Action Plan to consider

Environmental Impact	Areas to focus on	Action
Refuse	New Student Centre	Ensure suitable recycling facilities in New Student Centre
Lighting	Light bulbs/tubes/fittings Light Usage	Research bulbs/tubes/light fittings currently in use and replace where possible with energy efficient replacements Review area shutdown procedures
Heating	Radiators	Staff awareness of radiator settings, use of office heaters, not obstructing radiators. Lobby University for more effective zoning of heating and radiator controls. Lobby University for new windows
Gas Use	Gas Usage	Monitor usage to identify baselines and trends
Electricity Use	Electricity Usage	Monitor usage to identify baselines and trends and areas for improvement e.g. pizza ovens
Water Use	Water Usage	Monitoring?
IT	Printers Monitors	Review use of printers Where possible encourage double sided printing Check monitors

Transport	Maintenance of Fleet Booking Procedures Use of Vehicles Training	Review Fleet Review Booking/Use and Training
Social Conscience	Fair Trade Student groups Volunteer Opportunities	Support Fair Trade Week Extend range in FRESH and SU Shop of fair- trade products Continue with Sound Ethical Choice Links with Environmental Charities to provide volunteer opportunities Projects such as gardens as “allotments” in community
Student/Staff Awareness	Awareness Raising Initiatives	Website Regular emails/discussions at Sabb/Line Work with Global Group and other students Work with University on energy saving initiatives Attendance at University meetings on energy/ethics by sabbs Green Campaigns
Legislation/Policy	Meet Legislation Requirements Up to date Policies Improve organisation/monitoring of initiatives	Review Legislation Requirements Review Policies Create Ethical and Environmental Project Group Conduct an Ethical and Environmental Audit

Identified Priorities for 2009-10

1. Student Centre – ensure it meets E & E standards
2. Energy Awareness/Monitoring/Reduction of Usage
3. Lighting
4. Establish the SU as a leader in Ethical and Environmental initiatives in the University

Ian Robinson (Feb 2009)