

Student Voice Conference 2022 Workshops

Types of workshops:

Know How – These workshops will help develop some of the skills you may find useful in your role as a student representative.

Masterclass – These workshops will help you to gain knowledge on a topical or emerging issue, giving you background and context and understanding of issues impacting the student experience.

Inspire – These workshops will inspire you to become change makers and understand where your experience as Reps may take you.

Workshop Session Block A

Title: A1 Preparing our students to save the planet

Presenter: Dr Nuno M Reis, Reader in Chemical Engineering

Suitable for: Any student representative

Type of session: Masterclass

Description: For a long time, higher education has been a place where students with superior academic ability could access specialised knowledge and training in preparation for a professional career. Yet with ongoing global issues like climate crisis, pandemics, wars, energy crisis – all outside our control – there is an urgent need in enabling our students to develop ‘adaptive intelligence’ required to sustain creativity, at the basis of our modern technological society, and an interest in a very important common asset: our planet Earth. In my view a transformation in learning & teaching attitude is required and that can effectively start in the classroom, by exposing the students to a range of modern learning methodologies that foster the development of important transferable skills, in line with curriculum (transformation) principles. In this workshop I will showcase some of my attempts in re-inventing the classroom by offering an enhanced learning experience that fosters creativity, performance and, above all, the wellbeing of students and staff.

Title: A2 Using student surveys as a student rep – NSS

Presenter: Shaun Stephenson–McGill Student Engagement Manager, Izzy King Student Evaluation and Insight Coordinator, Centre for Learning and Teaching

Suitable for: Undergraduate Academic Reps

Type of session: Know How

Description: The National Student Survey (NSS) is a national survey that asks final year undergraduate students about their entire educational experience at Bath. Staff and Academic Reps from across the University use the responses to enhance learning and teaching and the wider student experience. This workshop aims to build upon your understanding of how to use the NSS results in your role as a Rep, in conjunction with other sources of data and feedback. You will be introduced to NSS survey data, learn how to interpret the data and see how you can use the results to improve the student experience within your course and department.

Title: A3 How your role as a rep can boost your employability

Presenter: Amy Childe, Student Success Officer

Suitable for: Any student representative

Type of session: Inspire

Description: This workshop will look at the benefits of your role as a student representative.

During this session we will look at how you can use your role to develop skills, how you can evidence this in applications and utilise in future roles. Student representatives can often explain their role clearly but miss out how this makes them more employable or valuable as a team member. This session hopes to help students identify their skill set and consider how to strengthen these during their time as a rep.

Some group work will take place as part of this session.

Note: This workshop will be repeated in Workshop Block C.

Title: A4 Have your say – Access and Participation at Bath

Presenter: Andrew Ross, Head of Access and Participation, University of Bath

Suitable for: Undergraduate level student representatives only

Type of session: Masterclass

Description: Did you know the University has an Access and Participation Plan (APP) which sets out how the University supports social mobility through fair access and participation?

In this workshop find out about:

- What the University does to support social mobility
- What the APP means for you as leaders and what it means for the wider student community
- Why we're rewriting our APP

Then in groups you will use this to input into the design and direction of the new APP. You'll have the opportunity to ask questions and work collaboratively with other students to input into the new access and participation strategy.

Title: A5 How to get the most out of your meetings

Presenter: Emily Commander, Greg Noakes & Caroline Pringle, University of Bath Governance Team

Suitable for: Any student representative

Type of session: Know How

Description: To give guidance and tips about how to effectively prepare and participate in committees and meetings.

Note: This workshop will be repeated in workshop block C.

Title: A6 Intro to Moodle

Presenter: Instructional Designer, Technology Enhanced Learning (TEL) Team

Suitable for: Any student representative

Type of session: Masterclass

Description: An overview of the platform introducing its features and some of the resources.

Title: A7 Getting the most out of your year, goal setting, planning and making a sustainable difference

Presenter: Valerie Copenhagen, 2003-04 Activities Officer at The SU Bath

Suitable for: Any student representative

Type of session: Know How and Inspire

Description: It is an incredible opportunity to represent your fellow students during your time at university. This interactive and thought-provoking workshop will explore the tools and opportunities to develop effective goal setting practices which will allow you to visualise your goals in your mind and lay out the required steps to making that happen. The workshop will also address the importance of visions; the threats and opportunities around sustainable and meaningful student participation and finally how to make a difference in your role.

Workshop Session Block B

Title: B1 Including, representing and accepting neurodivergent voices

Presenter: Nyika Suttie, Training Officer (Student Culture and Inclusion)

Suitable for: Any student representative

Type of session: Know How and Masterclass

Description: This workshop will introduce the concept of neurodiversity and, through discussion and activities, generate ideas for including and representing the voices of neurodivergent students in the University. It will also promote acceptance of and self-advocacy by those students through the empowerment and diversity models of disability.

Title: B2 Using student surveys as a student rep – PTES

Presenter: Shaun Stephenson-McGill Student Engagement Manager, Izzy King Student Evaluation and Insight Coordinator, Centre for Learning and Teaching

Suitable for: Postgraduate Taught Academic Reps

Type of session: Know How

Description: The Postgraduate Taught Experience Survey (PTES) is a national survey that asks postgraduate taught (PGT) students about their entire educational experience over the last academic year. Staff and Academic Reps from across the University use the responses to enhance learning and teaching and the wider student experience. This workshop aims to build upon your understanding of how to use the PTES results in your role as a Rep, in conjunction with other sources of data and feedback. You will be introduced to PTES survey data, learn how to interpret the data and see how you can use the results to improve the student experience within your course and department.

Title: B3 Into the Feedback Rabbit Hole

Presenter: Jiani Zhou, Audit Graduate Trainee at KPMG UK and 2018–2020 Postgraduate Officer at The SU Bath

Suitable for: Any student representative

Type of session: Know How and Masterclass

Description: In this workshop we will be discussing how we gather feedback, give feedback and manage expectations of those who receive our feedback. We will also explore what effective feedback systems should look like, and what all this means in your role as a

representative. Hopefully after the end of the workshop, you will be a rep that takes a little bit more time with the feedback you have and be more effective in communicating them, and eventually close the feedback loop.

Title: B4 What makes a great rep, methods to tackle issues and establishing aims for the year

Presenter: Jacob Withington, 2021-22 Education Officer at The SU Bath

Suitable for: Any student representative

Type of session: Know How

Description: This workshop will help you identify what makes a good rep, how to address an issue and how to enable the University to work best for all. It will touch on how to build a method that will get the University's attention and tailor your method to result in progress.

Title: B5 Inclusive education: Patterns of need and what we can do

Presenter: Abby Osborne, Curriculum Development Officer

Suitable for: Any student representative

Type of session: Masterclass

Description: What are the education needs of students at Bath? What should we expect from teaching staff? Come and discuss how we can make our learning more inclusive.

Title: B6 Thinking like your enemy: Power in universities

Presenter: David Howells, 2010-11 Welfare & Diversity Officer, 2011-12 President at The SU Bath

Suitable for: Any student representative

Type of session: Masterclass

Description: Ever wondered who really has the power to make change in a university? Why don't university managers want to agree to change? How can you build influence when seeking change for yourselves?

This session explores the many voices in a university, what they want, and why their priorities might conflict with your own. We will also explore to what extent universities control their own destiny, and how much is dictated from the outside.

Title: B7 Climate Action

Presenter: Steve Cayzer, Education Lead, Climate Action Framework

Suitable for: Any student representative

Type of session: Masterclass

Description: Are you interested in Climate Action? In this interactive session you will work in teams to consider how you can help implement our 'whole institution' response to climate change. Activities may include

- (i) answering a team quiz on your own knowledge
- (ii) an exploration of positive climate futures and
- (iii) helping us figure out how to implement climate action in our education.

Some of you may wish to join our 'climate leaders' cohort who are working on this agenda.

Bring your energy, enthusiasm and ideas!

[Workshop Session Block C](#)

Title: C1 What is TEF and why is it important?

Presenter: Ryan Lucas, Education Manager, The SU Bath

Suitable for: Undergraduate student representatives

Type of session: Masterclass

Description: What is the Teaching Excellence Framework TEF and how does it impact you? This workshop will give you the key bits of information you need so you know what the TEF is, what the University and SU are doing in Semester 1 and how you as a student representative can and will be involved.

Title: C2 Using student surveys as a student rep – PRES

Presenter: Shaun Stephenson-McGill Student Engagement Manager, Izzy King Student Evaluation and Insight Coordinator, Centre for Learning and Teaching

Suitable for: Doctoral Reps

Type of session: Know How

Description: The Postgraduate Research Experience Survey (PRES) is a national survey that asks postgraduate research (PGR) students about their entire educational experience over

the last academic year. Staff and Academic Reps from across the University use the responses to enhance research and the wider student experience. This workshop aims to build upon your understanding of how to use the PRES results in your role as a Rep, in conjunction with other sources of data and feedback. You will be introduced to PRES survey data, learn how to interpret the data and see how you can use the results to improve the student experience within your course and department.

Title: C3 How your role as a rep can boost your employability

Presenter: Amy Childe, Student Success Officer

Suitable for: Any student representative

Type of session: Inspire

Description: This workshop will look at the benefits of your role as a student representative.

During this session we will look at how you can use your role to develop skills, how you can evidence this in applications and utilise in future roles. Student representatives can often explain their role clearly but miss out how this makes them more employable or valuable as a team member. This session hopes to help students identify their skill set and consider how to strengthen these during their time as a rep.

Some group work will take place as part of this session.

Note: This is a repeated workshop from workshop block A.

Title: C4 Staff working conditions are students' learning conditions

Presenter: Dr David S. Moon, Bath University College and Union (UCU) Branch President

Suitable for: Any student representative

Type of session: Masterclass

Description: The University and College Union (UCU) represents academic, and academic related and professional services staff at the University of Bath. Run by Dr. David Moon, Senior Lecturer in Politics, and Branch President of Bath UCU, this workshop will introduce the nature of trade union work, with an overview of Bath UCU's ongoing local and national campaigns, as a route to open discussions of how staff and students can unite to work together, supporting each other to build a better university. Because together, we *are* the university.

Title: C5 The power of introverts

Presenter: Debbie Janson, Senior Lecturer & Deputy Head of Department, Mechanical Engineering

Suitable for: Any student representative

Type of session: Know How and Inspire

Description: Are you an introvert in a team of extroverts? Or maybe you're an extrovert who works with introverts? Join me at this workshop to hear all about how to work with your introverted traits, or to get the best out of your introverted team-mates.

As an introvert myself, I'll also share my experience of how I've learnt to manage my introverted traits (and my own peers) in a world that demands that we constantly speak up and contribute.

Note: This workshop will be repeated in workshop block D.

Title: C6 How to get the most out of your meetings

Presenter: Emily Commander, Greg Noakes & Caroline Pringle, University of Bath Governance Team

Suitable for: Any student representative

Type of session: Know How

Description: To give guidance and tips about how to effectively prepare and participate in committees and meetings.

Note: This workshop is repeated from workshop block A.

Title: C7 Introduction to Xerte

Presenter: Instructional Designer, Technology Enhanced Learning (TEL) Team

Suitable for: Any student representative

Type of session: Masterclass

Description: Introduction to Xerte, explaining its features and uses.

Title: C8 Power, Influence, and Sector Engagement

Presenter: Francesco Masala, 2019-20 Activities Officer & 2019-20 President at The SU Bath

Suitable for: Any student representative

Type of session: Know How and Inspire

Description: This workshop will talk about using your power and influencing key actors within Bath and beyond. It will equip you with several tools and knowledge to be an effective campaigner and change-maker, and how to create broad coalitions to achieve collective objectives.

Note: This workshop will be repeated in workshop block D.

Workshop Session Block D

Title: D1 The power of introverts

Presenter: Debbie Janson, Senior Lecturer & Deputy Head of Department, Mechanical Engineering

Suitable for: Any student representative

Type of session: Know How and Inspire

Description: Are you an introvert in a team of extroverts? Or maybe you're an extrovert who works with introverts? Join me at this workshop to hear all about how to work with your introverted traits, or to get the best out of your introverted team-mates.

As an introvert myself, I'll also share my experience of how I've learnt to manage my introverted traits (and my own peers) in a world that demands that we constantly speak up and contribute.

Note: This is a repeated workshop from workshop block C.

Title: D2 Students of tomorrow

Presenter: David Howells, 2010-11 Welfare & Diversity Officer, 2011-12 President at The SU Bath

Suitable for: Any student representative

Type of session: Masterclass

Description: We live in a fast-paced world, with many student experiences today very different from 10 years ago. When working for change, how can we make sure it works not just for the student of today, but also the student of tomorrow?

You will explore how students' lives are changing, and together consider what from today will change, and what might stay the same, for the student of tomorrow (be prepared with your pet issues!).

Title: D3 Playful LEGO®, Serious Advice

Presenter: Helen Constance, SU Advice Manager

Suitable for: Any student representative

Type of session: Know How and Inspire

Description: Have you ever wondered if you gave someone the right advice? 62% of students in the 2021 Be Well survey reported supporting someone, but only 50% felt well-equipped to do so. This workshop explores some of the challenges of peer-to-peer support and offers practical tools to help you give advice and support with confidence (while having a bit of fun with LEGO®!).

Title: D4 Accessibility Overview

Presenter: Instructional Designer, Technology Enhanced Learning (TEL) Team

Suitable for: Any student representative

Type of session: Masterclass

Description: Introduction to accessibility. Why is it important and how it can be improved?

Title: D5 Ethnicity Awarding Gap

Presenter: Ruqia Osman, Black Student Support Coordinator, SOAS University of London, 2019–20 Education Officer at The SU Bath

Suitable for: Any student representative can attend

Type of session: Masterclass

Description: This session will give students an overview of the ethnicity awarding gap in UK higher education. During the session, I will reflect on factors contributing to the awarding gap, the national picture, and recent findings from the UUK ethnicity awarding gap report. After attending this session, students should come away feeling more enlightened on this topic and able to start thinking about what it is that they can do to contribute to closing the ethnicity awarding gap at Bath.

Title: D6 Power, Influence, and Sector Engagement

Presenter: Francesco Masala, 2019–20 Activities Officer & 2019–20 President at The SU Bath

Suitable for: Any student representative

Type of session: Know How and Inspire

Description: This workshop will talk about using your power and influencing key actors within Bath and beyond. It will equip you with several tools and knowledge to be an effective campaigner and change-maker, and how to create broad coalitions to achieve collective objectives.

Note: This is a repeated workshop from workshop block C.

Title: D7 The SU Top Ten

Presenter: SU Officers 2022-23

Suitable for: Any student representative

Type of session: Masterclass

Description: This workshop will give you insight into some of the key priority areas that The SU will be lobbying the University on this academic year as part of the Top Ten and how you can champion these priorities as a student rep.