

## 2. Redirecting questions (Riley 1981)

This is where the facilitator resists answering a question and poses another question to redirect it back to the group. It is based on the idea that we all learn better when we have to explain our thinking to somebody else, promoting student to student interactions rather than student to leader interactions. It is natural to answer a question when asked so redirecting questions requires the facilitators to think carefully when they are asked questions by attendees and find a way to redirect questions back to the group.

Common ways to redirect questions include:

- Does anyone else know the answer to this question?
- What was said in the lecture about this?
- Can anyone help us with this question?
- What information would you need to answer that?
- Can anyone find the answer in their lecture notes?
- Let's try and work this out together...
- Can you suggest another way to think about this?
- Let's write down everything we know about this topic/problem...
- Let's rephrase that question and work out what we need to answer it

After an initial redirection, you may need to encourage conversations to continue, or go into more depth. Possible additional questions include:

- What are we trying to find out here?
- What do you need to do next?
- Can anyone add something to this?
- What kind of exam questions could come from this lecture?
- When have you done something like this before?
- Can you define [a key word from their question]?
- Can you be more specific?
- Can you summarise the discussion up to this point?