

| <h3>Student-led</h3> <p>Everything we do as a Students' Union is led by you, our members.</p> | <h3>Empowerment</h3> <p>Empowering and supporting you to achieve your ambitions and potential.</p> | <h3>Fun & Enjoyment</h3> <p>Promoting a sense of fun and enjoyment through your events and activities and in support of your student experience.</p> | <h3>Inclusivity</h3> <p>Offering fulfilling opportunities for all students within a friendly and welcoming community.</p> | <h3>Supportive</h3> <p>Providing a community where you can find mutual support and advice, easily and with confidence.</p> | <h3>Innovation</h3> <p>Creating an environment where new ideas are encouraged.</p> |
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| <ul style="list-style-type: none"> ▪ I understand the part I play in achieving the Union's mission, strategy and values ▪ I understand the political and democratic nature of our organisation ▪ I understand how I affect the experience we create for our students ▪ I work hard to provide the best experience I can for our students ▪ I listen to students and act upon their feedback ▪ I help to influence the work of our Union by providing feedback from students to officers ▪ I understand without doubt we exist for our members ▪ I recognise that I am a member too and use my own experiences as a student to suggest ideas and flag issues <p>Don'ts</p> <ul style="list-style-type: none"> ▪ I don't assume to know what our members want ▪ I don't promote my personal opinions at work if they conflict with the Union | <ul style="list-style-type: none"> • I keep up to date with what is happening across our Union • I actively encourage students to become more involved with our Union • I recognise that I have a responsibility to role model our values • I proactively seek out opportunities with the Union to support my own development and future employability <p>Don'ts</p> <ul style="list-style-type: none"> ▪ I don't ignore ideas or suggestions ▪ I don't wait to be developed | <ul style="list-style-type: none"> ▪ I proactively engage with our students ▪ I inspire people around me by choosing a positive attitude every day ▪ I encourage our students to suggest fun ideas and activities ▪ I know where to signpost students to for support and advice to if they want to run their own fun activities and events <p>Don'ts</p> <ul style="list-style-type: none"> ▪ I don't take myself too seriously ▪ I don't exclude people | <ul style="list-style-type: none"> ▪ I consider the needs of under-represented groups and look for ways to proactively engage with them ▪ I value equality and diversity and treat people fairly according to their needs ▪ I look for ways to make our activities, events and support services more accessible for students ▪ I openly challenge any barriers to inclusion ▪ If I see any discrimination, bullying or harassment I challenge it ▪ If I don't know how to make something more inclusive I ask <p>Don'ts</p> <ul style="list-style-type: none"> ▪ I don't label or stereotype people ▪ I don't assume that 'one size fits all' | <ul style="list-style-type: none"> ▪ I work hard to create a warm, welcoming and friendly atmosphere for all students ▪ I take ownership of issues and resolve problems quickly ▪ I am willing to listen and help others when they need it ▪ I do what I say I'll do ▪ I help to keep students safe ▪ I know about and proactively signpost students to further advice and support services <p>Don'ts</p> <ul style="list-style-type: none"> ▪ I don't fob people or think it's not my problem ▪ I don't ignore students ▪ I don't make light of peoples problems | <ul style="list-style-type: none"> ▪ I suggest new ideas and encourage others to do the same ▪ I seek new, innovative ways of doing things ▪ I embrace and support positive change ▪ I learn from my experiences ▪ I challenge people and processes that are not socially responsible ▪ I look for ways to actively support our students and our-local communities <p>Don'ts</p> <ul style="list-style-type: none"> ▪ I don't assume that if something has been tried before and hasn't worked that it won't work again ▪ I don't resist positive change |